



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Katahdin Middle/High School

SAU: RSU 89/MSAD 25

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2011-2012 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	27	27	100	56	56	69	7	48	41	4	27	0	
	2010-2011	30	30	100	63	63	66	7	57	30	7	30	0	0
Female	2009-2010	7	7	100			76							
	2010-2011	13	13	100	77	77	73	8	69	23	<1			
Male	2009-2010	20	20	100	45	45	62	10	35	50	5			
	2010-2011	17	17	100	53	53	59	6	47	35	12			
Caucasian/White	2009-2010	26	26	100	58	58	69	8	50	38	4			
	2010-2011	30	30	100	63	63	67	7	57	30	7			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	17	17	100	59	59	57	6	53	41	<1			
	2010-2011	20	20	100	50	50	52	10	40	40	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			28							
	2010-2011	2	2	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	35	100	66	66	68	14	51	20	14	35	0	
	2010-2011	29	29	100	69	69	72	38	31	28	3	29	0	0
Female	2009-2010	18	18	100	78	78	76	28	50	6	17			
	2010-2011	11	11	100	82	82	78	55	27	18	<1			
Male	2009-2010	17	17	100	53	53	61	<1	53	35	12			
	2010-2011	18	18	100	61	61	68	28	33	33	6			
Caucasian/White	2009-2010	32	32	100	66	66	69	16	50	22	13			
	2010-2011	29	29	100	69	69	73	38	31	28	3			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	21	100	52	52	56	5	48	29	19			
	2010-2011	18	18	100	72	72	61	28	44	28	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			26							
	2010-2011	4	4	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	34	97	21	21	47	3	18	56	24	34	0	
	2010-2011	30	30	100	47	47	50	3	43	37	17	30	0	0
Female	2009-2010	16	16	100	25	25	49	<1	25	44	31			
	2010-2011	12	12	100	67	67	54	8	58	33	<1			
Male	2009-2010	19	18	95	17	17	46	6	11	67	17			
	2010-2011	18	18	100	33	33	46	<1	33	39	28			
Caucasian/White	2009-2010	34	33	97	21	21	48	3	18	55	24			
	2010-2011	29	29	100	48	48	51	3	45	34	17			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	26	25	96	20	20	31	4	16	48	32			
	2010-2011	15	15	100	40	40	34	<1	40	40	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	7	88			16							
	2010-2011	7	7	100			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	27	27	100	44	44	60	11	33	37	19	27	0
	2010-2011	30	30	100	37	37	58	3	33	33	30	30	0
Female	2009-2010	7	7	100			59						
	2010-2011	13	13	100	31	31	59	8	23	31	38		
Male	2009-2010	20	20	100	40	40	61	15	25	40	20		
	2010-2011	17	17	100	41	41	58	<1	41	35	24		
Caucasian/White	2009-2010	26	26	100	46	46	61	12	35	35	19		
	2010-2011	30	30	100	37	37	60	3	33	33	30		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	17	17	100	41	41	46	6	35	41	18		
	2010-2011	20	20	100	25	25	44	5	20	40	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			25						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	35	100	49	49	60	<1	49	29	23	35	0
	2010-2011	29	29	100	55	55	59	21	34	24	21	29	0
Female	2009-2010	18	18	100	56	56	60	<1	56	22	22		
	2010-2011	11	11	100	55	55	58	18	36	27	18		
Male	2009-2010	17	17	100	41	41	59	<1	41	35	24		
	2010-2011	18	18	100	56	56	60	22	33	22	22		
Caucasian/White	2009-2010	32	32	100	50	50	60	<1	50	28	22		
	2010-2011	29	29	100	55	55	60	21	34	24	21		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	21	21	100	38	38	45	<1	38	33	29		
	2010-2011	18	18	100	44	44	44	11	33	22	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			21						
	2010-2011	4	4	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	34	97	29	29	45	3	26	35	35	34	0
	2010-2011	30	30	100	43	43	49	<1	43	40	17	30	0
Female	2009-2010	16	16	100	38	38	43	<1	38	31	31		
	2010-2011	12	12	100	50	50	47	<1	50	42	8		
Male	2009-2010	19	18	95	22	22	47	6	17	39	39		
	2010-2011	18	18	100	39	39	51	<1	39	39	22		
Caucasian/White	2009-2010	34	33	97	30	30	46	3	27	33	36		
	2010-2011	29	29	100	45	45	50	<1	45	38	17		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	26	25	96	32	32	28	4	28	20	48		
	2010-2011	15	15	100	27	27	31	<1	27	40	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	7	88			14						
	2010-2011	7	7	100			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	28	28	100	86	86	71	21	64	7	7	28	0
Female													
	2010-2011	11	11	100	73	73	69	18	55	18	9		
Male													
	2010-2011	17	17	100	94	94	73	24	71	<1	6		
Caucasian/White													
	2010-2011	28	28	100	86	86	72	21	64	7	7		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	17	17	100	88	88	60	12	76	6	6		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	5	5	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25
Grade: High School



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	30	30	100	43	43	44	3	40	30	27	30	0																		
Female																															
	2010-2011	12	12	100	50	50	40	8	42	25	25																				
Male																															
	2010-2011	18	18	100	39	39	48	<1	39	33	28																				
Caucasian/White																															
	2010-2011	29	29	100	45	45	45	3	41	28	28																				
African American/Black																															
	2010-2011	0	0				19																								
Hispanic																															
	2010-2011	1	1	100			37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	0	0				26																								
Economically Disadvantaged																															
	2010-2011	15	15	100	33	33	29	<1	33	27	40																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	7	7	100			14																								
Limited English Proficient																															
	2010-2011	0	0				10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	71	E: 65 M: 66	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	54	E: 39 M: 49	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	70	E: 65 M: 65	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	57	E: 39 M: 50	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	*	E: 61 M: 62	E: 58 M: 58	*	E: 100 M: 100	E: 99 M: 99	*	E: 39 M: 40	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	33	33	49	*	*	96	37	37	47	77	77	83
Caucasian/White	*	*	96	34	34	50	*	*	96	38	38	48	79	79	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	75	75	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	100	100	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	*	*	94	28	28	33	*	*	94	31	31	30	67	67	71
Students with Disabilities	*	*	91	*	*	17	*	*	91	*	*	15	50	50	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Katahdin Middle/High School
SAU: RSU 89/MSAD 25



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	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	5	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.03

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.